Extreme Earth**: Adapt to Survive!**

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**Science**

Looking at adaptation, evolution and interdependence of plants and animals and a range of biomes across North America (Identifying and classifying).

**A Caring Community**

Care for our local wildlife and environment to ensure it is preserved and can be enjoyed by all.

**Locality & Environment**

Use our locality to develop our understanding of evolution and adaptation and biomes.

**Music**

Pitch: African Songs

Image musical theatre.

Pop culture’s influences on North American art.

**Art**

Children to create desert and urban landscapes using perspective drawing techniques.

Artist study – Andy Warhol. Children to look at Andy Warhol’s influence on Western pop culture and attempt to recreate pieces using his techniques.

**Computing**

Creating media – Web page creation.

**Geography**

Look at a range of biomes across North America: Sonoran desert in Sonora, Mexico, and Arizona, USA for desert biome; New York City for an example of an urban sprawl biome, and; The Catskill Mountains, NY as an example of a forest and tundra.

What are time zones?

**Wheatcroft Community Primary School**

**Year Six Autumn Two – 2022/2023.**

**Curriculum enhancements**: Forest biome outing



**History**

Christmas through the years.

**English (Class Reader)**

Reading: My Side of the Mountain, Queen of the falls.

Writing: Children to write adventure stories about travelling through multiple environments.

Legends about the Queen of the Falls.

Job adverts to save Christmas

**Cross-curricular maths**

Using grid references to suggest why biomes may differ.

Classification using a range of diagrams including Venn diagrams.

**French**

Les cadeaux

**PE**

Dodgeball and handball

**RE**

 U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?

Christmas

**PSHE**

Celebrating differences