



Art and Design at Wheatcroft



“Art contributes a wider understanding to the experience of life which helps to build a balanced personality.”

Bridget Riley

Art is taught so that every child may have the opportunity to develop skills which enable them to bring together intellect and feeling by expressing themselves creatively, and thereby enrich the quality of life.

Our intended aims are to:

- engage and inspire children to develop a love of art and design and their talent as artists.
- provide opportunities for all children to engage in creative artistic activity.
- provide children with the knowledge, skills and understanding needed to become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- develop children’s appreciation of the work of great artists, craft makers and designers, and their understanding of the historical and cultural development of their art forms.
- develop skills, attitudes and attributes that can support learning in other subjects and that are needed for life and work.

How we intend to implement this:

- Art and Design is taught within the school’s linked learning themes, making links with other curriculum areas where possible.
- In the foundation stage, art and design comes within the area of learning and development ‘Expressive Arts and Design’.
- Key Stage 1 planning provides opportunities for children to use a range of materials to express their ideas, experiences and imagination creatively and develop a range of art and design techniques using colour, pattern, texture, line, form and space.
- Key Stage 2 planning develops mastery of these techniques and control of materials further through creative projects and experimentation with an increasing awareness of different kinds of art, craft and design.
- A progression of skills in drawing, painting, sculpture, print making and collage is planned for to enable children to develop as successful artists able to express themselves confidently, thoughtfully and independently in their work.
- Sketchbooks are used to explore visual information, record observations and develop ideas.
- Children are given opportunities to appreciate, respond to and learn from the work of a range of great artists and designers from different times, traditions and cultures.

How we intend to measure impact:

- Through ‘pupil voice’, children are able to talk positively about their learning in art and design and the impact it has.
- Artistic learning is built on progressively and assessment measures achievement against a progression of skills in different artistic disciplines (drawing, painting, sculpture, printing and collage) and appreciating the work of other artists.
- Children show that they enjoy the process of creating art through different mediums and are proud of the artwork they produce.